

GOVERNMENT OF NCT OF DELHI
DEPARTMENT OF SOCIAL WELFARE
GLNS COMPLEX, DELHI GATE, NEW DELHI-110002
(Persons with Disabilities Welfare Branch)

F. No.82/1346/Inclusive Education/AD III/DSW/2020-21 18752-18770 Dated:

CIRCULAR

10 FEB 2021

Subject: Guidelines for implementation of inclusive education as envisaged in RPwD Act and RTE Act, 2009

In order to impart effective Inclusive education to children with disability and their retention in School the following guidelines be followed:-

1. All schools whether Government run, private aided or unaided recognized schools must provide Inclusive education to children with disabilities, by arranging for Special Education Teachers, assisting staff, caregiver staff and also provide barrier free accommodation to suit the needs of children with special needs(CWSN).
2. The RPwD Act, 2016 stresses that Persons with Disabilities enjoy the Right to equality, Life with dignity and respect for his/her integrity equally with others. Hence, there shall be no discrimination in teaching Children with Disabilities in academics and extracurricular activities which should be on the same standards as being adopted for other children, with appropriate support as required.
3. The provisions of Section 16 of the RPwD Act, 2016 shall be followed by all schools which are being reiterated as under:
 - a) Children with Disabilities shall be admitted in schools without discrimination and provided education and opportunities for sports and recreation activities equally with others.
 - b) Building, campus and various facilities should be made accessible.
 - c) Reasonable accommodation according to the individual's requirements should be provided.
 - d) The Children with Special needs (CWSN) shall be provided necessary support individually or otherwise in the environment that maximizes academic and social development consistent with the goal of inclusion.
 - e) It should be ensured that the education to persons with disabilities (visually/speech and hearing impaired or both) be imparted in the most appropriate languages and modes and means of communication.

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O/o STATE COMMISSIONER FOR PERSONS WITH DISABILITIES, GNCTD	
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- f) Specific learning disabilities in children should be detected at the earliest and suitable pedagogical and other measures to overcome them should be taken.
 - g) Participation, progress in terms of attainment levels and completion of education in respect of every student with disability should be monitored.
 - h) Transport facilities to the children with disabilities along with the attendant of such children with disabilities, having high support needs should be provided.
4. Attention is also drawn to provisions of Section 17 of the RPwD Act 2016, which specifies that qualified special education teachers (commensurate with the disability) should be employed for teaching children with special needs.
 5. Under no circumstances should the teaching of CWSN be compromised by hiring teachers of lower qualifications or less competence as compared to mainstream children.
 6. All CWSN should be taught by the same teachers or teachers of equal competence/ qualifications in case of academics as well as extracurricular activities. Wherever necessary, assistance of a Special Education Teacher may be taken for achieving the goals set for the CWSN in the Individual Education Plan (IEP).
 7. Education Department/Social Welfare Department shall organize mandatory training for School Manager/Principal/Headmaster/Headmistress/Coordinator every year.
 8. Every school shall establish Resource Rooms for providing individual academic and therapeutic support to CWSN.
 9. CWSN admitted under Economically Weaker Section (EWS)/Disadvantaged Group (DG) category may receive therapeutic services at the Resource Centers being established by Department of Education (DOE) and the follow up shall be done at Resource Room at the concerned school.
 10. Ensure barrier free infrastructure in all schools with reference to 10 basic features of accessibility provided by Govt. of India (**Annexure-I**).
 11. Every School should have one Special Educator and two Assistant Special Educators. This team of three people shall hold the specialization dealing with Intellectual Disability, Visual Impairment and Hearing Impairment.
 12. Adequate infrastructure in resource room be provided for therapeutic services and individual sessions to CWSN.
 13. Handbook of Inclusive Practice shall be provided by DoE to all schools for promoting uniformity in school inclusive practices.
 14. Every school shall conduct training programmes for all school members (teaching and non-teaching staff, supporting staff), parents awareness and sensitization program, organizing community awareness programme to sensitize the society about the needs and the rights of the CWSN from time to time.
 15. Acknowledge the school/schools members doing good practices, which shall motivate all
 16. Conduct surprise inspections to monitor the real classroom practices of inclusion.

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17. Participation of CWSN admitted under EWS/DG category from Private school in assessment Camps organized by Govt. for aid and appliances, SLD, intellectual disability.
18. Free aids and appliances to CWSN admitted under EWS/DG category studying in private school similar to students as happening in Govt. Schools.
19. School management shall organize training of all staff in the school on Inclusive Education of CWSN.

All schools must abide by these guidelines strictly in order to provide quality education and exposure to extracurricular activities to children with disabilities on an equal footing with other children.

This issues with the approval of competent authority.

A. Madhavi
12/2/21
(Dr. A. Madhavi)
Dy. Director (Disab.)

F. No.82/1346/Inclusive Education/AD III/DSW/2020-21 18752-18770

Dated:

16 FEB 2021

Copy to:-

1. PS to Pr. Secretary (Education), Govt. NCT of Delhi, DoE, Room No.12 Old Secretariat, near Vidhan Sabha Metro Station, Civil Lines, New Delhi, Delhi 110054
2. PS to Director of Education, Govt. NCT of Delhi, Old Secretariat (with the request to send the same to all Government run or private aided or unaided recognized schools under your administration)
- ✓ 3. State Commissioner for PwDs, GNCTD, Mata Sundari Road, Near Guru Nanak Eye Center, New Delhi-110002.
4. Ms. Ira Singhal, Joint Director, Women and Child development Department/Social Welfare Department, GNCTD, GLNS Complex, Delhi Gate, Delhi-110002
5. Sh. Azimul Haque, Director, DTTE, Govt. NCT of Delhi, Muni Maya Ram Jain Marg, Near PIT, Guru Govind Singh College, Pitam Pura, Delhi, 110034 (with the request to circulate the same to all institutions under your administration)
6. Ms. Namrata Biruly, Asst. Director, CPU, WCD, Govt. of NCT of Delhi, Mahrana Pratap Building, ISBT Kashmiri Gate, New Delhi 110006 (with the request to send the same to all Child Care Institutions under your administration)
7. Sh. Pradeep Mishra, SO(Private School Branch), DoE, GNCTD, Room No.12 Old Secretariat, near Vidhan Sabha Metro Station, Civil Lines, New Delhi, Delhi 110054
8. Dr. Ajay Kr. Singh, OSD(IEB), DOE, GNCTD, Room No.12 Old Secretariat, near Vidhan Sabha Metro Station, Civil Lines, New Delhi, Delhi 110054 (with the request to circulate the same to all recognized Government and private Schools under Department of Education)

9. DD (School), DSW, GNCTD, GLNS Complex, Delhi Gate, New Delhi-110002. (for circulation to all Special Schools of Department of Social Welfare, GNCTD)
10. Managements of Special Schools run by NGOs.(As per list attached)
11. Ms. Poonam S Rampal, Principal, Air Force Golden Jubilee Institute, Subroto Park, New Delhi-110010.
12. Ms. Anita Sharma, Principal, SD Public School, BU Block, Pitampura, Delhi- 110088
13. Ms. Seema Tuli, Principal, Amarjyoti School, Karkardooma , Vikas Marg, Delhi, 110092
14. Ms. Chayanika Roy, Director cum Principal, Akshaya Pratishthan School, Church Rd, Shanti Kunj B Block, Pocket 3, D-III, Vasant Kunj, New Delhi, Delhi 110070
15. Sh. Shashi Kant (SDG), Engineer-in-Chief, PWD, M.S.O. Building, I.P. Estate, New Delhi, 110002
16. Ms. Shailaja Sharma, Advocate, Parent Representative, B1-234 Ekta Garden Apt, IP Ext. Patparganj, 110092
17. Guard File

A - madhavi
12/2/21
(Dr. A. Madhavi)
Dy. Director (Disab.)

TEN BASIC FEATURES OF ACCESSIBILITY

Sl.No.	Features	Specifications
Outdoor Features		
1.	Accessible Route/Pathway	900mm-1800mm, anti-skid surface, tactile path, signage (directional and informational), well lit, unobstructed pathway.
2.	Accessible Parking	5000mmX3600mm, within 30m of entrance, transfer bay, connected to accessible route, vertical and on floor signage.
3.	Accessible Entrance to the Building	900-1800mm width, ramp with gradient 1:12 and double height handrail with proper grips rounded at the edges, anti-skid flooring, colour contrast, main door to be provided with minimum width of 1000mm, signage prominently displayed.
Indoor Features		
4.	Accessible Corridor	1500mm to 1800mm clear width, anti-skid surface, tactile path, well-lit, unobstructed by chairs/plants, doors should not open on to the corridor.
5.	Accessible Reception	Low height counter (750-800mm) with 750-900mm width and leg space of 800mm height and 480mm depth below the counter, information of accessible features, alternative media for communication-induction loop, Braille, audio, etc.
6.	Accessible Lifts/Elevator	900mm wide door with warning tiles at the entrance, 1500mmX1500mm lift car size, Braille buttons, auditory information and digital display, grab bars on three sides, alarm button, mirror on the rear wall.
7.	Accessible Toilet	2000mmX2200mm size, grab-bars around all sanitary fittings easy to be used by left and right handed users, 900mm door (double swing or outside opening), anti-skid floor, emergency button, latches (also middle, base), easy to operate handles and lever type taps with long neck, no <i>chaukhat</i> .
8.	Accessible Staircase	Colour contrasting strips on the horizontal surface of the steps, double height rounded handrails (38mm to 45mm diameter) with proper grips rounded at the edges, warning tactile tiles at beginning and end, 50mm gap between wall and handrail for proper grip.
9.	Accessible Drinking Water Facility	Low height counter (750-800mm), leg space below counter (300mm), ramps, no drains/holes, double height fountain type taps that are easy to operate.
10.	Signage	Directional and informational, high contrast, easy to understand, prominent locations, unobstructed, standardized and in alternative formats such as in Braille, through audio output, tactile maps/boards, regional languages, etc, material of the signage should be anti-glare or preferably of matte finish, of durable quality.

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